

1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Books & Perspective**

Task: Read the statement and answer the questions below.

Some people argue that classic books no longer reflect modern life and therefore offer little value to today's readers.

- What is your reaction to the content of the statement? Justify your answer by explaining why.
 - How can books help people understand viewpoints that differ from their own, and how important do you think this ability is?
 - How could schools encourage young people to engage more with books, and why might this help broaden their understanding of different perspectives?
- ❖ *Additional question: Should reading be viewed mainly as an educational activity or as a form of entertainment? Why?*

1. MONOLOGUE

ANTROJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Achievements & Expectations**

Task: Read the statement and answer the questions below.

The achievements people value most are not always the ones that receive the greatest recognition.

- What is your reaction to the content of the statement? Justify your answer by explaining why.
 - Why do social expectations often influence the goals that young people set for themselves, and how can this affect their confidence and decisions?
 - How can young people be encouraged to set goals that reflect what is important to them personally, and how might this help reduce pressure and fear of failure?
- ❖ *Additional question: Do people sometimes compare themselves to others too much? Why or why not?*

2. DIALOGUE

KANDIDATŲ POROS

Time: 4–5 minutes

Topic: **Friendship: Comfort or Growth?**

Situation: Together with your partner, you are taking part in a creative lab for young content creators. You are working to prepare an educational podcast that addresses the topic above and why it is relevant to your generation. The podcast should last ten minutes and offer practical and convincing advice.

Task: In your discussion, exchange the following information:

- consider why the topic matters,
- explore **both** perspectives on the topic,
- agree on at least one piece of advice young people could follow, and justify why this advice would be helpful.

Candidate 1 starts the conversation.